



BANK OF ENGLAND

**Let's talk  
about economics  
and how the  
financial world  
affects your life**



Thursday 16 November 2017



BANK OF ENGLAND

# Event Programme

## Let's talk about economics and how the financial world affects your life

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**Thursday 16 November**

**Liverpool**

### Morning sessions

In partnership with *Speakers for Schools* – a UK-wide education charity that provides state secondary schools with free talks from high-profile figures – our Governors will spend the morning visiting schools across Liverpool speaking to students. These sessions will include a classroom-based activity that will also give the Governors first-hand experience of how we can share our work with more young people across the country.

### Afternoon plenary

In the afternoon we will hold a plenary where we will discuss what we have been doing to make the economy and our work more accessible to all. We will gather feedback from all sectors of society including business, education, third sector and the wider public, to improve our understanding of what you would like us to help with, and to shape what we do next.

For this session we will partner with *Economy* and *Rethinking Economics*, who are at the forefront of the campaign to make economics open, relevant and accessible.

Those unable to attend can watch the plenary live on our website and share their views on Twitter using #FutureForumBoE.



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## Speakers

**Mark Carney**, Governor

**Ben Broadbent**, Deputy Governor, Monetary Policy

**Jon Cunliffe**, Deputy Governor, Financial Stability

**Joanna Place**, Chief Operating Officer

**David Ramsden**, Deputy Governor for Markets and Banking

**Sam Woods**, Deputy Governor, Prudential Regulation, CEO of the PRA



**economy**  
ecmy.org

**Rethinking  
Economics**



## At last year's Future Forum you told us:

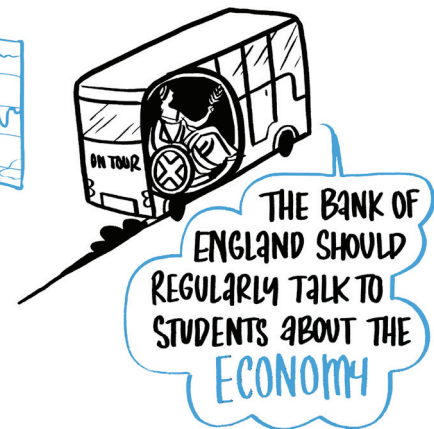
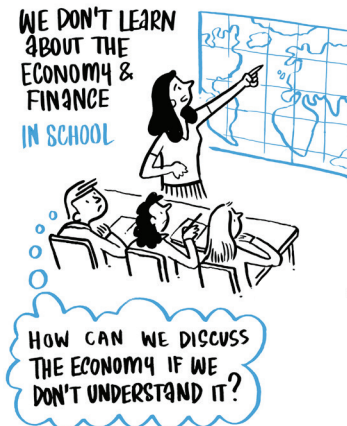
There are gaps in economics and financial education, hindering households and companies from making informed decisions about debt, investment and the wider economy. For our policies to be effective, the broader economic landscape and our role in it need to be understood.

"Has the Bank considered a dedicated resource for travelling around schools and educating students about the Bank's work?"

"If students' first introduction to economics is debt, then there is a failing on a par with how we hit the crash in the first place, surely?"

"Should we balance education on economics with helping parents and grandparents to reinforce the messages and make the change quicker?"

"How would you like to see economics education improved for a broader cross section of society?"

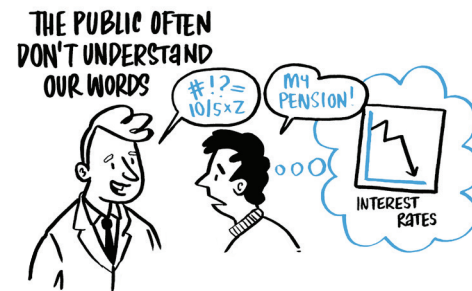
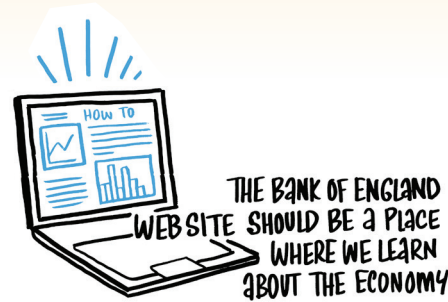




## At this year's Future Forum we are responding to your questions:

In response to your feedback, we said that we would be working on education and would update you later this year. We have spent time speaking to education experts to see how we can help support economic and financial education. We have begun a programme of regional [Townhalls](#) to listen to the thoughts and concerns of different communities across the UK. And we are working to make our communications more accessible.

We'd like to hear what you think about our ideas; this will help us shape what we do.



Your feedback will help us to ensure the economy - and our work - is more accessible to all

